Mr. Fish Room 121
mfish@wccusd.net
231-1433 X25821

Overview:

The RSP program serves SPED students by supporting their academic needs through;

· Whole class instruction
· Small group instruction
· Individual instruction
· Peer tutoring
· Push-In to Gen Ed classes

Specific learning goals for each student can be found in his/her IEP. Goals, Accommodations and Modifications (IEP at a glance) and are shared with the general education teachers.

Daily Agenda:

Students will complete an assignment log at the beginning of each class. The remainder of the period is devoted to homework, test preparation, completing assignments and class projects. The class begins with the teacher greeting the students as they enter, and a "check-in" session. This is designed to gauge interest, participation, as well as building community with the entire group. Classroom Rules are clearly posted, and students must follow the rules in order to be successful. Failure to follow the rules will result in loss of daily points, calls home, and potential referral. The teacher will always give non-compliant students the opportunity to comply, and remind the students that they are interfering with their progress and the instructional time of all students.

Materials:

Students will compile a binder of various material, handouts, and projects for the purpose of maintaining organization of coursework. The binder will be checked for completion at the end of each quarter, and will account for a portion of the final grade. Lined paper and pencils are available to use in the classroom, although students will be encouraged to acquire and maintain their own materials. Failure to bring necessary materials will affect class grade. The RSP Teacher is not required to provide supplemental work, students are expected to bring General Ed assignments and material from other teachers on a daily basis.

Projects/Presentations:

Students will be expected to complete a research project at the end of each semester, and give a presentation before the class. Each presentation will be displayed (Google Slides) and every student will be given the opportunity to develop their project well in advance of due date. The presentation gives students an opportunity to build self-confidence, and develop public speaking skills. Each presentation should be between 10-15 minutes. All students will create an account on Google (first.last@wccschools.org) to send and share the project with the teacher. The project and presentation will be graded separately.